

Clinical Practice Setting Checklist

During the Orientation Training, the faculty supervisor, in collaboration with the cooperating teacher and candidate, must verify that the clinical practice placement allows the candidate to meet all state and program requirements. Should items arise that do not allow these requirements to be met, the faculty supervisor should immediately contact the Educational Program Specialist (Lisa.Caron@phoenix.edu) or the Program Chair (Jill.VanAllen@phoenix.edu), as a new setting may be necessary.

- Ensures a teaching/learning climate that allows the student teacher to develop skills in instructional planning and provides numerous opportunities for him/her to test theory and practice in the classroom.
- Provides a teaching/learning atmosphere that supports dialogue and discussion, provides strengths-based feedback and next steps for growth, and encourages open communication promoting the student teacher's self-reflection and professional growth.
- Follows the University of Phoenix's Six Phases of Gradual Releasing/Assuming of Responsibility model.
- Allows time in the daily schedule for the cooperating teacher and candidate to collaborate, co-plan lessons and discuss curricular requirements, and engage in coaching and feedback conversations focused on the candidate's progress toward meeting the TPEs.
- Uses curricular materials based on California content standards and allows the candidate flexibility and creativity in the use of these curricular materials and in the instructional delivery of content.
 - *Note: The expectation is for the cooperating teacher to provide appropriate curricular materials. Candidates come with a wide range of experiences and skills. Most do not yet have the background to develop curriculum from scratch.*
- Allows the candidate to fulfill state requirements for solo teaching.
 - Multiple Subject Candidates: Complete a minimum of two (2) weeks of full-time solo teaching in each placement or four (4) weeks if in a single setting.
 - Single Subject Candidates: Complete minimum of four (4) weeks of full-time solo teaching.
- Allows the candidate to complete edTPA requirements and tasks, including video taping of lessons and obtaining necessary student background information needed to describe the context of the learning situation. Student work samples are required to be submitted.
 - *Note: edTPA requires multiple video tape segments of the candidate teaching students in the placement classroom.*
- Placement setting has at least one English language learner and one student with special needs (IEP, 504 Plan, gifted student, etc.) to serve as "focus students" for edTPA tasks.

The following items have been verified by the faculty supervisor, cooperating teacher, and candidate.

Faculty Supervisor's Signature: _____ Date: _____

Cooperating Teacher's Signature: _____ Date: _____

Candidate's Signature: _____ Date: _____