

## University of Phoenix Material

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### Secondary Clinical/Field Experience

The tasks listed in the table below are integral steps in completing your Clinical/Field Experience and Guided Clinical/Field Experience (GCE/GFE) before student teaching. An asterisk (\*) will signify that the course has a required GCE/GFE assignment.

Review the required courses and suggested course sequence. Take note of the clinical/field experience requirements as you plan ahead.

Contact your Education Program Specialist to arrange for your first placement. You may send an e-mail with your name, IRN, and state of residence in the subject line to: [CEP.Placement@phoenix.edu](mailto:CEP.Placement@phoenix.edu). It is important to get started early to ensure you can complete the required clinical experiences (100 hours minimum) and the two required guided clinical experiences in your program.

Course Code and Title (in suggested sequence)	Clinical Experience and Guided Clinical Experience Assignments/Tasks
MTE/001 – Orientation to Teacher Education	No Clinical/Field Experience
MTE/510 – Professional Knowledge, Skills, and Dispositions	No Clinical/Field Experience
MTE/516 – Foundations of the Professional Educator	No Clinical/Field Experience
MTE/511 – Child/Adolescent Growth, Development, and Learning	Observation Analysis <ul style="list-style-type: none"> <li>• Conduct classroom observations in two of the following settings:               <ul style="list-style-type: none"> <li>○ Upper elementary school setting (grades 4 through 6)</li> <li>○ Middle school setting (grades 6, 7, or 8)</li> <li>○ High school setting (grades 9 through 12)</li> </ul> </li> </ul>
SEC/533 – Instruction and Assessment for Diverse Learners	Guided Clinical/Field Experience
SEC/532 – Creating an Effective Learning Environment	Teacher and Classroom Observations

	<ul style="list-style-type: none"> <li>• Difference between classroom management and discipline</li> <li>• Engagement and classroom climate</li> </ul> <p>Teacher Interview</p>
ELL/500 – Instructional Methods for English Language Learners	Guided Clinical/Field Experience
MTE/512 – Teaching the Exceptional Learner	<p>Teacher Conference</p> <p>Teach an Adapted Mini-Lesson</p>
RDG/558 – Secondary Content Area Literacy	Literacy Field Experience - Observation Analysis
MTE/513 – Evaluation and Data Literacy	Guided Clinical/Field Experience
MTE/517 – Technology Integration for Educators	No Clinical/Field Experience
HIS/518 – U.S. Constitution	No Clinical/Field Experience
<b>Electives</b>	
SEC/535 – English/Language Arts Content and Curricular Knowledge	Teacher Observation and Interview
SEC/536 – Social Studies Content and Curricular Knowledge	Teacher Observation and Interview
SEC/538 – Mathematics Content and Curricular Knowledge	Teacher Observation and Interview
SEC/539 – Physical Education Content and Curricular Knowledge	Teacher Observation and Interview
SEC/540 – Science Content and Curricular Knowledge	Teacher Observation and Interview
SEC/541 – Visual Arts Content and Curricular Knowledge	TBD

