

## University of Phoenix Material

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### ***Elementary Clinical/Field Experience***

The tasks listed in the table below are integral steps in completing your Clinical/Field Experience and Guided Clinical/Field Experience (GCE/GFE) before student teaching. An asterisk (\*) will signify that the course has a required GCE/GFE assignment.

Review the required courses and suggested course sequence. Take note of the clinical/field experience requirements as you plan ahead.

Contact your Education Program Specialist to arrange for your first placement. You may send an e-mail with your name, IRN, and state of residence in the subject line to: [CEP.Placement@phoenix.edu](mailto:CEP.Placement@phoenix.edu). It is important to get started early to ensure you can complete the required clinical experiences (100 hours minimum) and the two required guided clinical experiences in your program.

<b>Course Code and Title (in suggested sequence)</b>	<b>Clinical Experience and Guided Clinical Experience Assignments/Tasks</b>
MTE/001 – Orientation to Teacher Education	No Clinical/Field Experience
MTE/510 – Professional Knowledge, Skills, and Dispositions	No Clinical/Field Experience
MTE/516 – Foundations of the Professional Educator	No Clinical/Field Experience
MTE/511 – Child/Adolescent Growth, Development, and Learning	Observation Analysis <ul style="list-style-type: none"> <li>• Conduct classroom observations in two of the following settings:               <ul style="list-style-type: none"> <li>○ Licensed daycare or preschool for Early Childhood (birth to age 5)</li> <li>○ Elementary school setting (Kindergarten through 6th grade)</li> <li>○ Middle school setting (grades 6, 7, or 8)</li> </ul> </li> </ul>
ELM/533 – Instruction and Assessment for Diverse Learners	Teacher Interview on Lesson Planning Teacher Observation on Lesson Implementation
ELM/532 – Creating an Effective Learning Environment	Teacher and Classroom Observations <ul style="list-style-type: none"> <li>• Difference between classroom management and discipline</li> </ul>

	<ul style="list-style-type: none"> <li>• Engagement and classroom climate</li> <li>• Classroom management style</li> </ul> <p>Teacher Interview</p>
SEI/504 – Structured English Immersion - Elementary	EL Teacher Interview
MTE/512 – Teaching the Exceptional Learner	<p>Teacher Conference</p> <p>Teach an Adapted Mini-Lesson</p>
MTE/513 – Evaluation and Data Literacy	Guided Clinical/Field Experience
ELM/534 – Elements of Literacy Content and Curricular Knowledge	Teacher Observation and Interview
ELM/535 – Application of Research Based Literacy Instruction	Guided Clinical/Field Experience
ELM/536 – Social Studies Content and Curricular Knowledge	Teacher Observation and Interview
ELM/538 – Mathematics Content and Curricular Knowledge	Guided Clinical/Field Experience
ELM/537 – Science Content and Curricular Knowledge	Teacher Observation and Interview