

University of Phoenix Material

Multiple Subject Clinical/Field Experience

The tasks listed in the table below are integral steps in completing your Clinical/Field Experience and Guided Clinical/Field Experience (GCE/GFE) before student teaching. An asterisk (*) will signify that the course has a required GCE/GFE assignment.

Review the required courses and suggested course sequence. Take note of the clinical/field experience requirements as you plan ahead.

Contact your Education Program Specialist to arrange for your first placement. You may send an e-mail with your name, IRN, and state of residence in the subject line to: CEP.Placement@phoenix.edu. It is important to get started early to ensure you can complete the required clinical experiences (100 hours minimum) and the two required guided clinical experiences in your program.

Course Code and Title (in suggested sequence)	Clinical Experience and Guided Clinical Experience Assignments/Tasks
MTE/001 – Orientation to Teacher Education	No Clinical/Field Experience
MTE/510 – Professional Knowledge, Skills, and Dispositions	No Clinical/Field Experience
MTE/516 – Foundations of the Professional Educator	No Clinical/Field Experience
MTE/511 – Child/Adolescent Growth, Development, and Learning	Observation Analysis <ul style="list-style-type: none"> • Conduct classroom observations in two of the following settings: <ul style="list-style-type: none"> ○ Licensed daycare or preschool for Early Childhood (birth to age 5) ○ Elementary school setting (Kindergarten through 6th grade) ○ Middle school setting (grades 6, 7, or 8)
ELM/533 – Instruction and Assessment for Diverse Learners	Teacher Interview on Lesson Planning Teacher Observation on Lesson Implementation
ELM/532 – Creating an Effective Learning Environment	Teacher and Classroom Observations <ul style="list-style-type: none"> • Difference between classroom management and discipline

	<ul style="list-style-type: none"> • Engagement and classroom climate • Classroom management style Teacher Interview
ELL/500 – Instructional Methods for English Language Learners	Guided Clinical/Field Experience
MTE/512 – Teaching the Exceptional Learner	Teacher Conference Teach an Adapted Mini-Lesson
RDG/556 – Elements of Literacy Content and Pedagogical Knowledge	Literacy Field Experience – Teacher Observation
MTE/513 – Evaluation and Data Literacy	Guided Clinical/Field Experience
ELM/536 – Social Studies Content and Curricular Knowledge	Teacher Observation and Interview
ELM/537 – Science Content and Curricular Knowledge	Teacher Observation and Interview
ELM/538 – Mathematics Content and Curricular Knowledge	Guided Clinical/Field Experience
ELM/539 – Physical Education/Health Content and Curricular Knowledge	Teacher Observation and Interview
HIS/518 – U.S. Constitution	No Clinical/Field Experience