

## University of Phoenix Material

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### Special Education Clinical/Field Experience

The tasks listed in the table below are integral steps in completing your Clinical/Field Experience and Guided Clinical/Field Experience (GCE/GFE) before student teaching. An asterisk (\*) will signify that the course has a required GCE/GFE assignment.

Review the required courses and suggested course sequence. Take note of the clinical/field experience requirements as you plan ahead.

Contact your Education Program Specialist to arrange for your first placement. You may send an e-mail with your name, IRN, and state of residence in the subject line to: [CEP.Placement@phoenix.edu](mailto:CEP.Placement@phoenix.edu). It is important to get started early to ensure you can complete the required clinical experiences (100 hours minimum) and the two required guided clinical experiences in your program.

Course Code and Title (in suggested sequence)	Field Experience and Guided Field Experience Assignments/Tasks
SPE/513 – Orientation to the Exceptional Child	Teacher Observation and Interview <ul style="list-style-type: none"> <li>Choose two service delivery models</li> </ul>
SPE/578 – Models, Theories and Instructional Strategies for Special Education	Lesson Planning Teacher Observation and Interview
SPE/576 – Characteristics of Autism Spectrum Disorders	Teacher Observation and Interview
SEI/500 – Structured English Immersion	EL Student Interview
SPE/512 – Special Education Assessment and Interpretation	Guided Clinical/Field Experience
SPE/584 – Learning Disabilities and Language Development and Disorders	Teacher Consultation Teach a Lesson
SPE/574 – Characteristics of Intellectual/Development Disabilities	Classroom Observation

SPE/544 – Characteristics of Emotional & Behavioral Disorders	Teacher Conference <ul style="list-style-type: none"> <li>• Meet with the teacher to discuss upcoming adapted lesson instruction.</li> </ul> Teach an Adapted Mini-Lesson
SPE/556 – Characteristics of Physical & Health Disabilities	No Guided Clinical/Field Experience
RDG/570 – Reading in the Content Area	Guided Clinical/Field Experience
MTH/575 – Mathematics Instruction for Special Education	Guided Clinical/Field Experience
SEI/503 – Advanced Structured English Immersion Methods	EL Teacher Interview