

# University of Phoenix Material

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## Special Education Clinical/Field Experience

The tasks listed in the table below are integral steps in completing your Clinical/Field Experience and Guided Clinical/Field Experience (GCE/GFE) before student teaching. An asterisk (\*) will signify that the course has a required GCE/GFE assignment.

Review the required courses and suggested course sequence. Take note of the clinical/field experience requirements as you plan ahead.

Contact your Education Program Specialist to arrange for your first placement. You may send an e-mail with your name, IRN, and state of residence in the subject line to: [CEP.Placement@phoenix.edu](mailto:CEP.Placement@phoenix.edu). It is important to get started early to ensure you can complete the required clinical experiences (60 hours minimum) and the two required guided clinical experiences in your program.

Course Code and Title (in suggested sequence)	Field Experience and Guided Field Experience Assignments/Tasks
APES/503 Orientation to the Graduate Initial Teacher Certificate	No Clinical/Field Experience
APSE/559 Foundations of Special Education	Teacher Observation and Interview <ul style="list-style-type: none"> <li>Choose two service delivery models</li> </ul>
APSE/578 Sped–Models, Theories, and Instructional Strategies	Guided Clinical Experience
APSE/576 Characteristics of Autism Spectrum Disorders	Teacher Observation and Interview
SEI/504 Structured English Immersion-Elementary	EL Teacher Interview
APSE/584 Learning Disabilities and Language Development	Teacher Observation <ul style="list-style-type: none"> <li>Special Education Teacher or Speech/Language Therapist</li> </ul>

Disorders	Teach Lesson
APSE/575 Mathematics Instruction for Sped	Guided Clinical Experience
APES/536 Introduction to the Science of Reading	Teacher Pre-Conference, Observation, and Interview
APSE/570 Sped–Curriculum and Assessment–Reading/ELA	Teacher Consultation Teach a Reading or Writing Lesson