University of Phoenix Material

Secondary Clinical/Field Experience

The tasks listed in the table below are integral steps in completing your Clinical/Field Experience and Guided Clinical/Field Experience (GCE/GFE) before student teaching. An asterisk (*) will signify that the course has a required GCE/GFE assignment.

Review the required courses and suggested course sequence. Take note of the clinical/field experience requirements as you plan ahead.

Contact your Education Program Specialist to arrange for your first placement. You may send an e-mail with your name, IRN, and state of residence in the subject line to: CEP.Placement@phoenix.edu. It is important to get started early to ensure you can complete the required clinical experiences (60 hours minimum) and the two required guided clinical experiences in your program.

Course Code and Title (in suggested sequence)	Field Experience and Guided Field Experience Assignments/Tasks
APES/503	No Clinical/Field Experience
Orientation to the Graduate Initial Teacher Certificate	
APS/523	No Clinical/Field Experience
Secondary - Effective Learning Climates	
APS/508	Guided Clinical Experience
Secondary Models, Theories, and Instructional Strategies	
APES/515	No Clinical/Field Experience
Survey of Special Populations	
SEI/506	EL Teacher or EL Specialist Interview
Structured English Immersion-Secondary	
APES/562	Guided Clinical Experience
Structured English Immersion-Elementary	

APS/542	Teacher Conference and Observation
Secondary Curriculum and Assessment-Reading Methods	
Secondary Elective	
SEC/535	No Clinical/Field Experience
English/Language Arts Content and Curricular Knowledge	
SEC/536	No Clinical/Field Experience
Social Studies Content and Curricular Knowledge	
SEC/538	No Clinical/Field Experience
Mathematics Content and Curricular Knowledge	
SEC/540	Teacher Observation and Interview
Science Content and Curricular Knowledge	
APS/559	No Clinical/Field Experience
Science Content and Curricular Knowledge	