

## University of Phoenix Material

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### **Early Childhood Clinical/Field Experience**

The tasks listed in the table below are integral steps in completing your Clinical/Field Experience and Guided Clinical/Field Experience (GCE/GFE) before student teaching. An asterisk (\*) will signify that the course has a required GCE/GFE assignment.

Review the required courses and suggested course sequence. Take note of the clinical/field experience requirements as you plan ahead.

Contact your Education Program Specialist to arrange for your first placement. You may send an e-mail with your name, IRN, and state of residence in the subject line to: [CEP.Placement@phoenix.edu](mailto:CEP.Placement@phoenix.edu). It is important to get started early to ensure you can complete the required clinical experiences (100 hours minimum) and the two required guided clinical experiences in your program.

<b>Course Code and Title (in suggested sequence)</b>	<b>Field Experience and Guided Field Experience Assignments/Tasks</b>
ECH/300 – Orientation to Early Childhood Education	No Clinical/Field Experience
ECH 301 – Foundations of Early Childhood Education	Observation
ECH/205 – Early Childhood Growth and Development	Observations <ul style="list-style-type: none"> <li>• Birth through preschool</li> <li>• Kindergarten through grade 3</li> </ul>
ECH/211 – Instructional Strategies for Early Childhood Education	Lesson Planning Observation and Interview
EDU/215 – Ethics and Social Responsibility in Education	Interviews on Excellent Teaching <ul style="list-style-type: none"> <li>• 3-5 teachers or administrators</li> </ul>
ECH/390 – Early Childhood Student Teaching Seminar	No Clinical/Field Experience
ECH/321 – Developmentally Effective Learning Environments	Observations <ul style="list-style-type: none"> <li>• Birth through preschool</li> </ul>

	<ul style="list-style-type: none"> <li>• Kindergarten through grade 3</li> </ul>
ECH/400 – Assessment and Evaluation in Early Childhood	<ul style="list-style-type: none"> <li>• Guided Clinical Experience</li> </ul>
ECH/302 – Exceptionalities of the Young Child	<p>Exceptionality Observations</p> <ul style="list-style-type: none"> <li>• Birth through preschool</li> <li>• Kindergarten through grade 3</li> </ul>
ECH/418 – Community and Family Engagement	<p>Interviews</p> <ul style="list-style-type: none"> <li>• Private home</li> <li>• Day care center</li> <li>• Preschool</li> <li>• Elementary school</li> </ul>
SEI/300 – Structured English Immersion	Former EL student Interview
RDG/351 - Early Childhood Literacy Development	Guided Clinical Experience
RDG/416 – Early Childhood Literacy Development	<p>Student Observation</p> <p>Administer Two Assessments</p>
ECH/420 – Methods of Teaching in Early Childhood: Science	Guided Clinical Experience
ECH/430 – Methods of Teaching in Early Childhood: Social Studies	Teach an Integrated Social Studies Lesson
ECH/435 - Methods of Teaching in Early Childhood: Arts & Music	Teach an Integrated Art Lesson
SEI/301 - Advanced Structured English Immersion Methods	EL Teacher or Specialist Interview