CPAST Category: Pedagogy Evaluation

* **Domain: Planning for Instruction and Assessment (CPAST – A, B, C, D)**
* **A**. Focus for Learning: Standards and Objectives/Targets
* **B**. Materials and Resources
* **C**. Assessment of P-12 Learning
* **D**. Differentiated Methods
* Plans align to appropriate P-12 state learning standards
* Standards, objectives/ targets, and learning tasks are consistently aligned with each other
* Uses a variety of materials and resources that align with all objectives
* Uses a variety of materials and resources that make content relevant to learners
* Plans a variety of assessments that align with the appropriate P-12 state learning standards
* Plans a variety of assessments that are culturally relevant and draw from learners’ funds of knowledge
* Lessons make clear and coherent connections to learners’ prior knowledge, previous lessons, and/or future learning
* Organizes instruction to ensure content is comprehensible and relevant for learners
* **Domain: Instructional Delivery (CPAST – E, F, G, H, I)**
	+ **E**. Learning Target and Directions
	+ **F**. Critical Thinking
	+ **G**. Checking for Understanding and Adjusting Instruction through Formative Assessment
	+ **H**. Digital Tools and Resources
	+ **I**. Safe and Respectful Learning Environment
* Articulates accurate directions/ explanations
* Sequences learning experiences appropriately
* Engages learners in critical thinking that fosters problem-solving
* Engages learners in critical thinking that encourages conceptual connections
* Checks for understanding during lessons using formative assessment
* Differentiates through adjustments to instruction
* Discusses and uses developmentally appropriate technologies
* Manages a safe and respectful learning environment through the use of routines and transitions
* **Domain: Assessment (CPAST – J, K, L)**
* **J**. Data-Guided Instruction
* **K**. Feedback to Learners
* **L**. Assessment Techniques
* Uses data-informed decisions to design instruction and assessment
* Provides comprehensible and descriptive feedback that enables learners to recognize strengths or areas for improvement
* Provides timely feedback
* Evaluates and supports learning through assessment techniques that are developmentally appropriate
* Evaluates and supports learning through assessment techniques that are formative and summative
* **Domain: Analysis of Teaching (CPAST – M)**
* **M**. Connections to Research and Theory
* Discusses and provides evidence of connections to educational research and/or theory

## CPAST Category: Professional Dispositions Evaluation

* **Domain: Professional Commitment and Behaviors CPAST – (N, O, P, Q, R)**
* **N**. Participates in Professional Development
* **O**. Demonstrates Effective Communication with Parents or Legal
	+ Guardians
* **P**. Demonstrates Punctuality
* **Q**. Meets Deadlines and Obligations
* **R**. Preparation
* **Domain: Professional Relationships**
* **S.** Collaboration
* **T.** Advocacy to Meet the Needs of Learners or for the Teaching

Profession

* **Domain: Critical Thinking and Reflective Practice**
* **U.** Responds Positively to Constructive Criticism